

## **OREGON AT-A-GLANCE SCHOOL PROFILE** Inavale Community Partners dba Muddy Creek Charter School

Increase from

previous year

Oregon

average

22.5

PRINCIPAL: Sarah Danforth | GRADES: K-5 | 30252 Bellfountain Rd, Corvallis 97333 | 541-752-0377

**CLASS SIZE** 

Median class size.

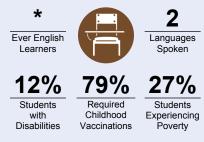
17.5

#### **Students We Serve**



### DEMOGRAPHICS

American Indi	ian/Alaska Native		
Students		1%	
Teachers		0%	
Asian		- / -	
Students		0%	
Teachers		0%	
Black/African American			
Students		0%	
Teachers		0%	
Hispanic/Latino			
Students		5%	
Teachers		0%	
Multiracial			
Students		9%	
Teachers		0%	
Native Hawaiian/Pacific Islander			
Students		0%	
Teachers		0%	
White			
Students		85%	
Teachers		100%	



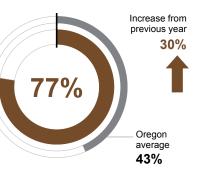
\*<10 students or data unavailable

**Academic Success** 

**School Environment** 

### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



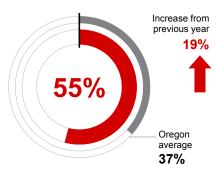
### School Goals

Muddy Creek emphasizes place-based/project-based learning through authentic field trips and inquiry-based experiences. This gives our students a real-world context in which to connect their learning in the classroom. Learning here is not contained to the four walls of the classroom.

Our goal is to teach to and meet the needs of the whole child. By placing equal value on academic rigor, real-world experiences, and multi-age learning opportunities, our students are wellequipped to solve problems and participate in their community.

### MATHEMATICS

Students meeting state grade-level expectations.



### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### SCIENCE

Increase from

previous year 7%

Oregon

average

66%

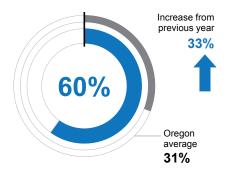
**REGULAR ATTENDERS** 

68%

their enrolled school days.

Students who attended more than 90% of

Students meeting state grade-level expectations.



### Safe & Welcoming Environment

On the first Friday of the month, our All School Meeting brings the whole community together to welcome newcomers, celebrate learning, and emphasizes positive culture. Parent volunteerism and authentic learning opportunities are critical to our success. Small class sizes and lower teacher-to-student ratio ensure that all children are seen, heard, and embraced in our community.

Our focus on Love & Logic and Collaborative Problem Solving promotes our belief that all of our students belong here and are capable of doing better when they know how.

2023-24



**Our Staff (rounded FTE)** 

### **OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED** Inavale Community Partners dba Muddy Creek Charter School

# 2023-24

Outcomes

	REGULAR ATTENDERS
 American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	67%
Students Experiencing Poverty	67%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	64%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	65%
Male	71%
Non-Binary	<10 students or data unavailable

### About Our School

### **BULLYING. HARASSMENT.** AND SAFETY POLICIES

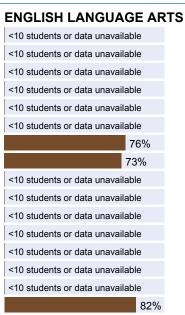
Muddy Creek Charter School is committed to providing a safe and positive learning environment for all students. Our school's response to bullying or harassment is to put a stop to the behavior quickly and consistently, provide students with positive behavioral supports, and to send the message that bullying and harassment is not acceptable. Programs our school has implemented include:

- · Collaborative Problem Solving
- Second Steps for SEL · Character Development - taught by our

counselor · Standard Response Protocol (SRP) for emergency response

### **EXTRACURRICULAR ACTIVITIES**

Muddy Creek participates in Oregon Battle of the Books, which engaged more than half our 3rd, 4th & 5th graders last year. Daily learning experiences frequently extend beyond the classroom with events such as our all-school hike to Marv's Peak and field trips to local farms and research facilities. Our 5th graders participate in the 4-H Wildlife Stewards Summit that involves collaborative research and written and oral presentations. Students participate in a broad range of engaging learning experiences, and include extensive ecosystem study in KG. community service projects, school garden/farm, and Outdoor School in 5th grade.



<10 students or data unavailable

### PARENT **ENGAGEMENT**

Muddy Creek strongly encourages volunteerism from our parents and the community. Classroom activities offer the most opportunities including:

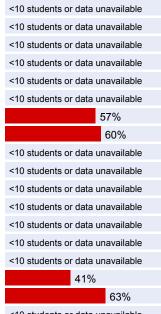
74%

· field trips

- · reading with students and supporting other
- academic tasks · sharing their expertise or hobby art class

Parents also volunteer to support the library, improve or maintain our campus. The PTO provides numerous activities for our community to come together with potlucks, camp out, movie nights, and other activities. Our Board of Directors is comprised of volunteers who dedicate many hours to oversee the operations of this school that they value for their children. grandchildren and members of their community. Volunteers are essential!

### MATHEMATICS



<10 students or data unavailable

### COMMUNITY ENGAGEMENT

Our Board of Directors are all volunteers, some of whom are local community members rather than parents. It has been our goal to have a Board that represents a wide range of skills, experiences and backgrounds to ensure a broad perspective is taken in decision making.

We work closely with a number of agencies in the region to support our educational objectives, such as Oregon State University Extension/4-H, BLM, Mary's River Watershed Council, the State and US Forest Service.

All classes take on an on-site community service project each year. Examples include the Bird Garden. Native Plants Garden and Food Drive for local food banks

Teachers

Educational assistants





Average teacher retention rate over the past three years



with more than 3 years of experience

