



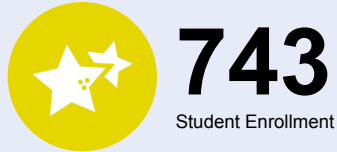
OREGON AT-A-GLANCE SCHOOL PROFILE

Linus Pauling Middle School

PRINCIPAL: Gregory Hyde | GRADES: 6-8 | 1111 NW Cleveland Ave, Corvallis 97330 | 541-757-5961

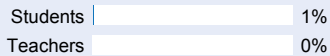
2023-24

Students We Serve

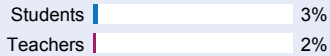


DEMOGRAPHICS

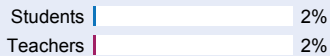
American Indian/Alaska Native



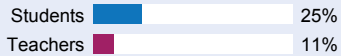
Asian



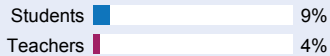
Black/African American



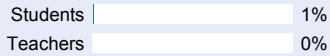
Hispanic/Latino



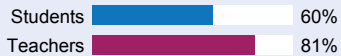
Multiracial



Native Hawaiian/Pacific Islander



White



21%

Ever English Learners



23

Languages Spoken

16%

Students with Disabilities

92%

Required Childhood Vaccinations

29%

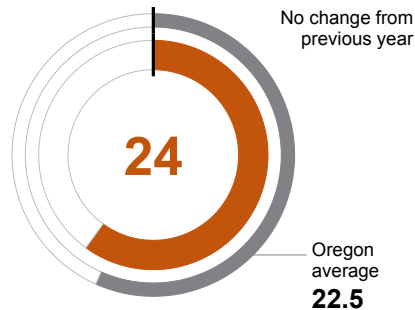
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

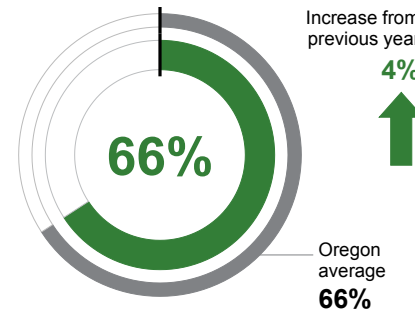
CLASS SIZE

Median class size.



REGULAR ATTENDERS

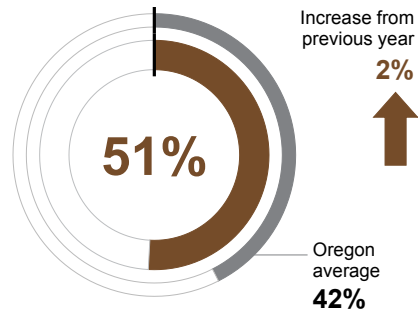
Students who attended more than 90% of their enrolled school days.



Academic Success

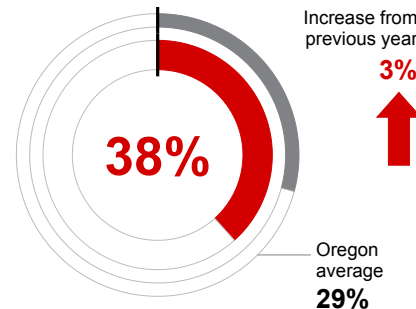
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



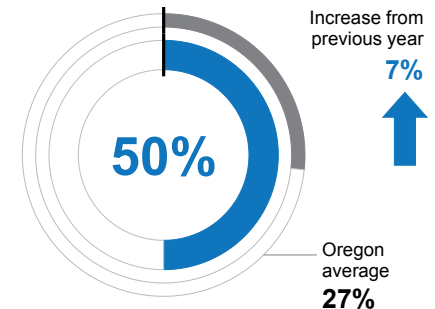
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Linus Pauling supports all students in building skills for success in high school and beyond. Our dual language Spanish Immersion program as well as our Life Skills program enrich our school culture and community. We believe that relationships are key to both academic and social skill development. We are dedicated to providing strong core instruction and excellent experiences in music, art, and STEM. We are committed to equity based interventions to achieve the district goals of Excellent Learning Experiences, Equitable Systems, Relevant and Engaging Learning, and Healthy Communities.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Our Pride/Advisory class is a key component of building school culture, SEL instruction, and is the springboard to connection and relationships at the start of the year. Increased student participation in sports, music ensembles, assemblies, and leadership has improved school culture. Our Dean of Students, PBIS team, club advisors, counselors, and mental health therapist collaborate with each other and with outside agencies to make Linus Pauling a welcoming and inclusive environment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Linus Pauling Middle School

2023-24

Outcomes

Our Staff (rounded FTE)



35

Teachers



22

Educational assistants



2

Counselors/
Psychologists/
Social Workers



86%

Average teacher retention rate over the past three years



81%

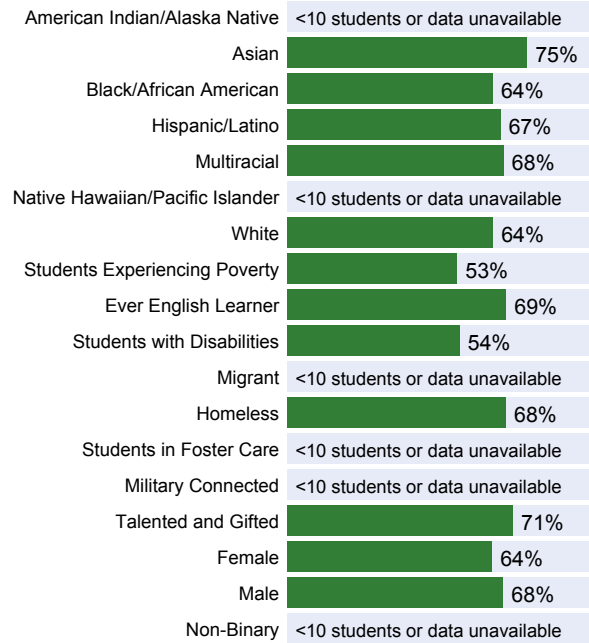
% of licensed teachers with more than 3 years of experience



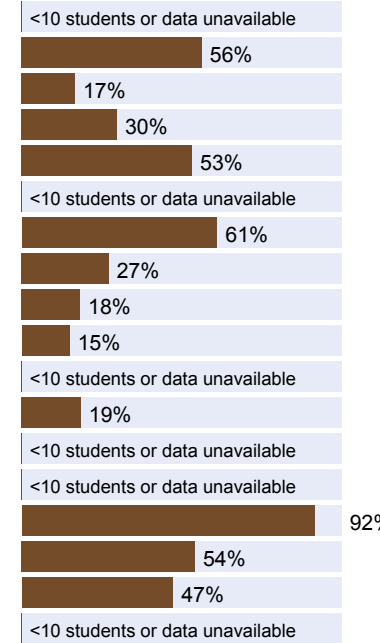
No

Same principal in the last 3 years

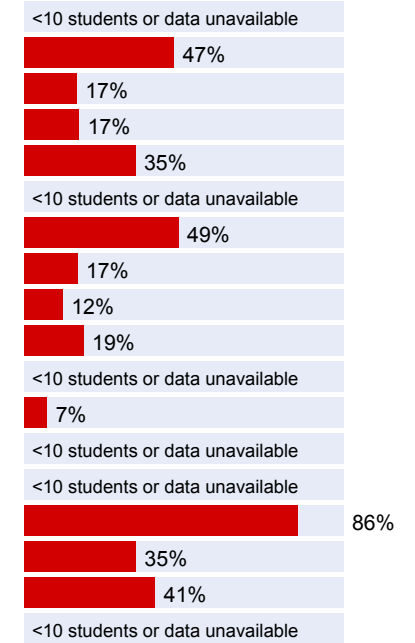
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

LPMS takes reports of bullying and harassment very seriously. Each report is thoroughly investigated and followed up with. Along with our timely response to incidents, we provide weekly reminders of expectations and ongoing social emotional learning lessons two times a week through Character Strong.

Student use of the Bias Reporting has increased and allowed us to address bias incidents in a timely way.

Our Safety team reviews the systems for our overall school safety plans and addresses concerns that come from students and staff.

EXTRACURRICULAR ACTIVITIES

Boys and girls cross country, soccer, basketball, and track are the sports options for students at Linus Pauling. A large portion of the student body participates in the LPMS team sports and many of our staff work as coaches as well.

Student choice clubs have always been popular at LPMS. Students are able to form clubs around their particular interests and request a staff member to act as their advisor. They then recruit students to participate in the various clubs. SAFE club, PRIDE club, and the Green Team are consistent groups each year. Participation in our Leadership class has grown significantly and our music ensembles have also grown. Our Mariachi Band has performed multiple times in the community.

PARENT ENGAGEMENT

Parent volunteers have provided many services to Linus Pauling and continue to be a key supporter of our school. Teacher appreciation, volunteer coordination, and 8th grade celebrations are some of the functions of the Parent Teacher Organization. Thank you parents!!!

We have increased parent engagement at open houses by encouraging student participation and providing food.

COMMUNITY ENGAGEMENT

Corvallis is a community that values education and strongly supports our schools. We are fortunate to have partners such as Oregon State University that provides speakers and activities that enrich our classrooms. Other organizations such as Benton County Health, LBCC, and Jackson Street Youth Shelter, provide valuable support for our staff and students.