

OREGON AT-A-GLANCE SCHOOL PROFILE Cheldelin Middle School

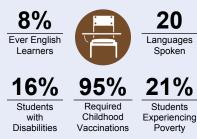
PRINCIPAL: Stephanne Seals | GRADES: 6-8 | 987 Conifer Blvd NE, Corvallis 97330 | 541-757-5971

Students We Serve



DEMOGRAPHICS

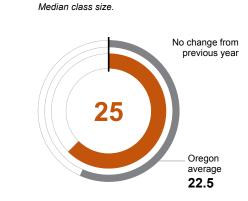
| American Indi | an/Alaska Native | |
|----------------|---------------------|-----|
| Students | | 1% |
| Teachers | | 0% |
| Asian | | |
| Students | | 6% |
| Teachers | | 0% |
| Black/African | American | |
| Students | | 2% |
| Teachers | | 3% |
| Hispanic/Latin | 10 | |
| Students | | 13% |
| Teachers | | 6% |
| Multiracial | | |
| Students | | 9% |
| Teachers | | 3% |
| Native Hawaii | an/Pacific Islander | |
| Students | | <1% |
| Teachers | | 0% |
| White | | |
| Students | | 68% |
| Teachers | | 89% |
| | | |



*<10 students or data unavailable

2023-24

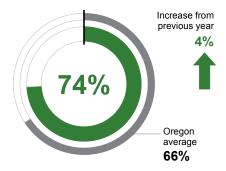
School Environment



CLASS SIZE

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Academic Success

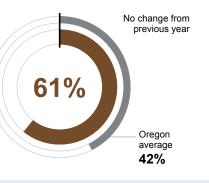
School Goals

should not predetermine success.

we connect students and families to CMS.

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



CMS is dedicated to creating a safe environment for all. Student

identity (race, culture, socioeconomic and family status, national

The CMS mission is to foster each individual's growth

origin, language, ability, gender expression, or sexual orientation)

academically, emotionally, and socially by challenging, engaging,

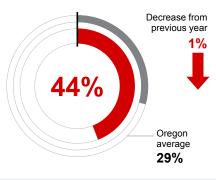
We provide students with diverse, relevant, and rigorous education

through differentiation. In combination with extracurricular activities

and inspiring all students, allowing them to reach their potential.

MATHEMATICS

Students meeting state grade-level expectations.

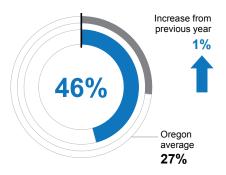


State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

SCIENCE

Students meeting state grade-level expectations.



Safe & Welcoming Environment

 \cdot Adding additional electives along with clubs, activities and athletics is a way we try to create multiple places for our students to feel welcome and connected.

- · Research and create a school social media presence.
- Proactively teach school expectations and re-teach them throughout the school year.

School Website: cheldelin.csd509j.net/



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Cheldelin Middle School

Outcomes

Our Staff (rounded FTE)











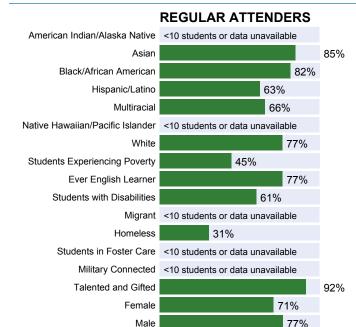
Educational

assistants



% of licensed teachers with more than 3 years of experience





ENGLISH LANGUAGE ARTS <10 students or data unavailable 76% <10 students or data unavailable 43% 66% <10 students or data unavailable 63% 32% 47% 19% <10 students or data unavailable 33% <10 students or data unavailable <10 students or data unavailable >95% 62% 60% <10 students or data unavailable

<10 students or data unavailable 64% <10 students or data unavailable 31% 39% <10 students or data unavailable 46% 14% 35% 14% <10 students or data unavailable 10%

MATHEMATICS

<10 students or data unavailable <10 students or data unavailable

>95%

2023-24

42% 46% <10 students or data unavailable

COMMUNITY ENGAGEMENT

Staff are always looking for opportunities to work with our community to enhance the learning for our students. This could be by volunteering in the classroom or on a field trip, speaking/presenting to a class, and/or inviting a group of students to visit their business/place of work.

Our staff works with various community aroups to set up volunteer opportunities for our students whenever the opportunity is presented.

BULLYING, HARASSMENT,

About Our School

AND SAFETY POLICIES

the district in cooperation with emergency

the same standards this helps students

understand how to respond because the

language and practice is the same in every

staff working in multiple buildings to be as

prepared as possible if a safety situation

school. In addition, this helps substitutes and

occurs. All students and staff are taught how

Strong), Health Class and other classes, when

the opportunity arises, to discuss bullying and

down from there (grade level assembly, single classroom, small groups, and then individual).

harassment. Conversations start as a large

and when to use the Bias reporting system.

We use assemblies. Advisor (Character

services and law enforcement. By following

Our school follows SRP, which is used across

- · Track and Field
 - · Cross Country

ACTIVITIES

· Engineering Design (Science Olympiad)

EXTRACURRICULAR

- Theater Productions
- · Choir
- · Band

Non-Binary <10 students or data unavailable

- · Orchestra
- · CCTV
- · Green Team
- · SAFF
- · Garden Club
- · Pride Club
- · Leadership
- · WEBS
- · OBOB group (whole school assembly) and then work
 - · Athletics

PARENT **ENGAGEMENT**

· Open House in September for administration to meet, present, and answer questions. Parents/Guardians have the opportunity to walk their student's schedule and meet each of their teachers

· Conferences in fall and spring allow parents/guardians to sit down with each teacher to discuss student progress in classes

· CPTO (Cheldelin Parent and Teacher Organization) meets monthly to discuss opportunities to support the school. This is a great opportunity to engage and volunteer.

Data are suppressed to protect confidential student information.