



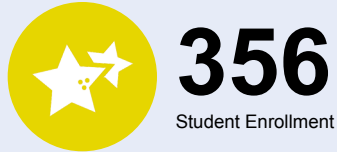
OREGON AT-A-GLANCE SCHOOL PROFILE

Adams Elementary School

PRINCIPAL: Peter Henning | GRADES: K-5 | 1615 SW 35th St, Corvallis 97333 | 541-757-5938

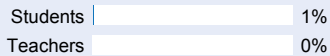
2023-24

Students We Serve

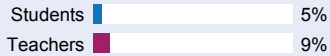


DEMOGRAPHICS

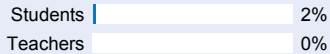
American Indian/Alaska Native



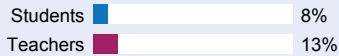
Asian



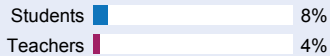
Black/African American



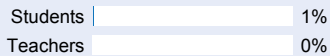
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



13%

Ever English Learners



26

Languages Spoken

14%

Students with Disabilities

91%

Required Childhood Vaccinations

34%

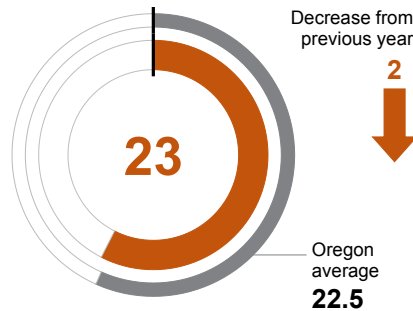
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

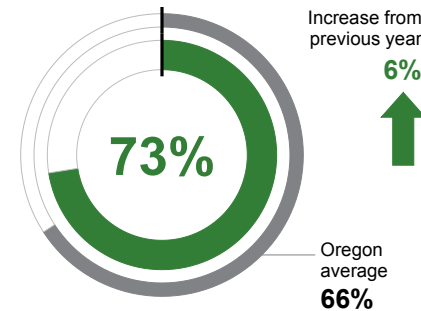
CLASS SIZE

Median class size.



REGULAR ATTENDERS

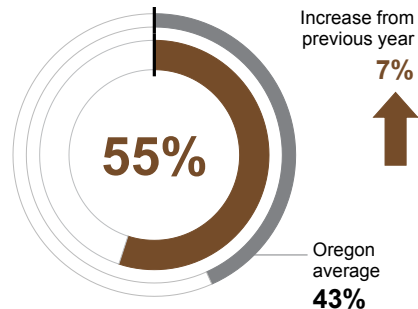
Students who attended more than 90% of their enrolled school days.



Academic Success

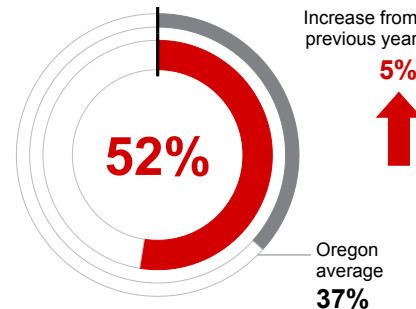
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



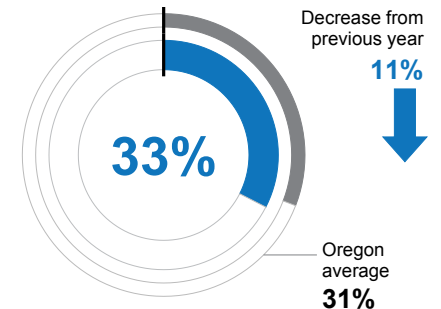
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our mission is for all children to be lifelong learners who are compassionate and caring members of our world community. We honor the unique abilities of every child by creating challenging and realistic learning opportunities for all.

Focusing on Multi-tiered Systems of Support ensures that students in need of reading and math intervention get the help that they need.

Staff members are dedicated to providing an educational experience in support of district goals that is excellent, equitable, and relevant and engaging. We are proud of our inclusive, engaging, and fun school culture.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Our goal is to ensure that every student, staff, and community member is a valued part of our school community. Student voice and ownership is important in our school.

We teach behavioral expectations with positive behavior supports (PBIS) schoolwide, with a focus on safety, respect, and responsibility. We celebrate good choices at monthly assemblies and weekly Alligator Tag drawings. We also feature student learning, activities, and diversity in our weekly Monday Morning Movie.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Adams Elementary School

2023-24

Outcomes

Our Staff (rounded FTE)



20

Teachers



7

Educational assistants



1

Counselors/
Psychologists/
Social Workers



92%

Average teacher retention rate over the past three years



76%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

| | | |
|----------------------------------|----------------------------------|--|
| American Indian/Alaska Native | <10 students or data unavailable | |
| Asian | 88% | |
| Black/African American | <10 students or data unavailable | |
| Hispanic/Latino | 68% | |
| Multiracial | 77% | |
| Native Hawaiian/Pacific Islander | <10 students or data unavailable | |
| White | 71% | |
| Students Experiencing Poverty | 51% | |
| Ever English Learner | 79% | |
| Students with Disabilities | 59% | |
| Migrant | <10 students or data unavailable | |
| Homeless | 43% | |
| Students in Foster Care | <10 students or data unavailable | |
| Military Connected | <10 students or data unavailable | |
| Talented and Gifted | <10 students or data unavailable | |
| Female | 71% | |
| Male | 75% | |
| Non-Binary | <10 students or data unavailable | |

ENGLISH LANGUAGE ARTS

| | |
|----------------------------------|--|
| <10 students or data unavailable | |
| 50% | |
| <10 students or data unavailable | |
| 50% | |
| 71% | |
| <10 students or data unavailable | |
| 54% | |
| 30% | |
| 33% | |
| 28% | |
| <10 students or data unavailable | |
| 29% | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| <10 students or data unavailable | |
| 56% | |
| 54% | |
| <10 students or data unavailable | |

MATHEMATICS

| |
|----------------------------------|
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 29% |
| 71% |
| <10 students or data unavailable |
| 53% |
| 35% |
| 53% |
| 48% |
| <10 students or data unavailable |
| 29% |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 48% |
| 57% |
| <10 students or data unavailable |

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Corvallis schools are committed to providing a safe and positive learning environment for all students. Our school's response to bullying or harassment is to put a stop to the behavior quickly and consistently, provide students with positive behavioral supports, and to send the message that bullying and harassment are not acceptable. Programs our school has implemented include:

- Collaborative Problem Solving
- PBIS (Positive Behavior Interventions and Supports)
- Caring School Community
- Child Protection Unit - taught by our counselor
- Safe Routes to Schools
- Standard Response Protocol (SRP) for emergency response.

EXTRACURRICULAR ACTIVITIES

Corvallis schools offer multiple extracurricular opportunities during and after the school day. Examples of these opportunities at Adams include:

- Garden Club
- Green Team
- Student Advocates for Equity (SAFE)
- Oregon Battle of the Books
- Outdoor School
- STEM Club
- Student Interest Clubs
- Marimba Club
- Chess Club

PARENT ENGAGEMENT

Parents play a vital role in Corvallis schools. We welcome parent volunteers in our buildings and create multiple opportunities for parents to engage in our school communities. Examples of parent engagement opportunities at Adams include:

- Classroom Volunteer
- Art or Library Volunteer
- Garden Maintenance
- Wellness Initiatives for Students
- Adams In Motion
- Open Gym
- Book Fairs
- PTA sponsored events such as Jog-a-thon, School Dances, School Carnivals, and Assemblies

COMMUNITY ENGAGEMENT

The Corvallis community provides multiple opportunities to partner with our schools and enrich the lives of our students. Community organizations who partner with our school include:

- Boys & Girls Club of Corvallis
- Benton County 4H
- R.E.A.D. Dog Program
- Hewlett Packard
- Trillium Family Services
- Old Mill Center
- Oregon State University
- City of Corvallis

Our students have the opportunity to complete service activities for our Corvallis community as well. In the past, our students have completed projects to benefit community programs such as CARDV, Linn-Benton Food Share, CSD Welcome Center, and Heartland Humane Society.