

Community Budget Update

2025



CURRENT CHALLENGES

Inadequate State Fundina

State School Fund Revenue provides 85% of general fund revenue.

Declining Enrollment

Birth Rates continue to decline at the local, state and national level.

Uncertain Federal Fundina

Funds that allow us to feed students and provide critical academic and medical services.

Housing Affordability & Availability

Impacts the number of families that make Corvallis their home.

MORE INFORMATION ON THE BACK OF THIS PAGE

UPCOMING BUDGET MEETINGS

April 24, 2025 May 15, 2025 May 22, 2025

All meetings take place in the District Office Board Room at 6:30PM.

HOW TO GET INVOLVED:

PROVIDE CSD WITH VALUABLE FEEDBACK THAT INFORMS DECISION MAKING

ENGAGE WITH THE CITY AROUND HOUSING ISSUES

CONTACT YOUR LOCAL LEGISLATORS TO ADVOCATE FOR PUBLIC EDUCATION FUNDING



The Corvallis School District does not discriminate on the basis of age, citizenship, color, disability, gender expression, gender identity, national origin, parental or marital status, race, religion, sex, or sexual orientation in its programs and activities, and provides equal access to designated youth groups. The following persons have been designated to handle inquiries regarding discrimination: Rynda Gregory, Human Resources Administrator and Title IX Coordinator: rynda.gregory@corvallis.k12.or.us, 971-217-6309; Melissa Harder, Assistant Superintendent and Title II Oversight: melissa.harder@corvallis.k12.or.us; Sabrina Wood, Special Education Coordinator and ADA Title II Complaints: sabrina.wood@corvallis.k12.or.us

COMMUNITY EDUCATION & ADVOCACY

K-12 FUNDING

STATE: The general fund makes up about \$100M or 60% of our total budaet.

The largest funding source for the general fund is State School Fund (SSF) revenue, which combines local and state dollars and is distributed on a per-student basis.

The OR State Legislature is currently in session and is deciding on its policy and budget priorities for the next two years, including public éducation funding.

FEDERAL: There is uncertainty about if and how federal programs will be funded. These dollars make up over \$10M of our budget and help provide critical supports such as:
Additional dollars for high-poverty elementary schools

- Improved teacher instruction
- Language instruction for English learners & immigrant students
- Student support & academic enrichment
- Indian education programs
- Child nutrition programs
- Additional dollars for students with disabilities
- Medical & mental health services

Without these funds, we will be forced to make significant changes to how we spend our general fund dollars.

ENROLLMENT

Our largest funding source (SSF) is driven by enrollment, making it important to understand how that is trending in our district.

Our enrollment for the 2025-26 school year is projected to be 5,898 students, 237 fewer than the current year.

We are seeing much smaller kindergarten cohorts (~350) compared to the 12th-grade cohorts (~600) that are graduating out of our system. This is on trend with what is happening across the state and the nation.

provide feedback to

contact your local

HOUSING AFFORDABILITY & AVAILABILITY

Based on a 2023 report, about 72% of families were unlikely to find a single-family home to purchase in their price range within Corvallis. In addition, 24% of families cannot afford a two-bedroom apartment, and 37% cannot afford a three-bedroom apartment.

Production for single-family homes in Corvallis has never recovered from the 2008 Recession, which began over a decade ago, and is currently in the longest stretch of low production in the last 50 years. When demand for housing of any type exceeds supply, pricing will tend to rise, and affordability challenges will become more severe.



